

# Online Safety

# Newsletter

For more information and advice visit

[www.somersetelim.org](http://www.somersetelim.org)

email: [contact@somersetelim.org](mailto:contact@somersetelim.org)

April 2017

## Subscribe to the email version

This newsletter is also available electronically. You can subscribe and receive the newsletter automatically in your email.

To do this follow this url to access the form: <http://eepurl.com/boBrzD> or use the QR code.



## What's in this newsletter

In this newsletter you will find:

- Somerset ActiveBYTES launched
- 360safe review support
- Item for Parents' Newsletter
- Most Popular Android Apps in February 2017
- Trust Me
- House of Lords promotes Digital Literacy
- Childline launches new 'For Me' app
- Serious Crime Act now law

## Somerset ActiveBYTES launched



The [ActiveBYTES](#) build on the original Somerset Bytes to provide a new online safety curriculum with active learning opportunities to engage pupil interest and to support them 'to do, not just say'. It is a subscription service that is part of the eLIM Education Technology SSTEP package. Alternatively schools can subscribe separately for an annual cost of £95.

Foundation Stage has a continuous provision map and other year groups each have two lessons a term and an assembly. We have published materials for reception to year 6 and are currently working on plans for year 7 and 8. Fiveways and Selworthy Special schools are working with us to update materials for children on p-scales.

We will automatically update you to new resources we add to ActiveBYTES as part of your subscription to the Online Newsletter. **Please contact us if you would like your name removed from this additional list.**

We are publishing new resources as we react to new concerns. We have already created a [lesson plan/assembly](#) which can be used by reception and KS1 teachers in response to the [BBC news item about](#)

## 360safe review support

We have updated two documents to support schools that are beginning to use [360safe.org](http://360safe.org) review tool or who are working towards 360safe accreditation. [Our checklist](#) (subscribing schools only) provides a quick review of where you are as a school which can be the basis for identifying the priorities when you begin to work with 360safe online. The [flowchart](#) indicates a suggested path through the process of using the tool.

Please get in touch with the team if you would like support to review your school or to work towards accreditation. [contact@somersetelim.org](mailto:contact@somersetelim.org).

TURN OVER  
FOR MORE

## Item for Parents' Newsletter

We recently read a [blog by a parent](#) that used technology to provide 'a way out' when their child found themselves in a situation where they felt they had 'no way out'. It is the X Plan; offering a positive contribution to parenting in a digital age. Should a youngster run into problems while out, they can text an X to another member of the family. The person receiving it phones to say something's happened and they are coming to pick them up. This provides a way out without the child opening themselves to ridicule from the group they are with. A critical component to the X-plan is the youngster knowing they can tell as much or as little as they want about the situation. A full description of the X Plan is given [on the blog](#).

## Most popular Android Apps

The most popular android apps in February 2017 are WhatsApp, followed by Messenger, Facebook, Instagram and Snapchat. Does your school talk to your learners about the use of services such as these? At what age should you start having these conversations? Are these conversations effective? The [Active-BYTES](#) aim to begin the conversation before children run into difficulties with an online tool.

## Trust Me

Childnet has created a resource which is designed to support teachers in exploring critical thinking online. The Trust Me resource has been created after hearing from schools that they wanted a resource which would start the conversations around extremism and extreme online content. The main aim of this resource is to educate young people around inaccurate and pervasive information that they might come across online. This resource is not a solution to the issues that are facing young people online but is intended to stimulate and facilitate discussions around online risk. Go to <http://www.childnet.com/resources/trust-me>

## House of Lords promotes Digital Literacy

The House of Lords Select Committee on Communications has published a report, 'Growing Up with the Internet', which recommends that digital literacy sits alongside reading, writing and mathematics as the fourth pillar of a child's education; and that no child should leave school without a well-rounded understanding of the digital world. Schools should teach online responsibilities, social norms and risks as part of mandatory, Ofsted-inspected Personal, Social, Health and Economic (PSHE) education, designed to look broadly at the issues that children face online.

## Childline launches new 'For Me' app

This is a [freely downloadable app](#) launched by Childline to provide counselling to young people in need of help directly through their mobile devices. The app has been named 'For Me' to ensure that it can be discreetly installed, this means that if someone happens to see the young person's phone they can't tell it's a Childline service. Currently it is only available for iOS devices. It was created by 4 teenagers who realised there was an urgent need for young people to have easy access to confidential advice and support. It includes: 1-2-1 chat with a counsellor, 'Ask Sam' problem pages and a personal area where young people can track their mood and write down their thoughts.

## Serious Crime Act now law

On 3rd April 2017 legislation was passed to enact section 67 of [Serious Crime Act 2015](#) to make it a criminal offence for anyone aged 18 or over to intentionally communicate with a child under 16, where the person acts for a sexual purpose and the communication is sexual or intended to elicit a sexual offence. The offence applies to online and offline communication. This is welcomed but it may not be easy for such cases to be prosecuted as there must be evidence that proves beyond all reasonable doubt that the person sent the communication for the 'purpose of obtaining sexual gratification.' The proof will come from an 'Achieving Best Evidence' interview with the child; seizure of the device for forensic examination (queue of about six months in some police forces); and a RIPA application for the service provider to give the address of the customer (with an average cost of £70 charged by that provider).